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ABSTRACT

The year 2000 volume of this annual publication contains 18 articles on issues relating to organizational change, collaboration and partnerships, and teaching and faculty development in higher education. The articles are: "Diversity and Its Discontents: Rays of Light in the Faculty Development Movement for Faculty of Color" (Edith A. Lewis); "The Challenge and Test of Our Values: An Essay of Collective Experience: (Kay Herr Gillespie); "On the Path: POD as a Multicultural Organization" (Christine A. Stanley and Mathew L. Oullett); "The Scholarship of Teaching and Learning: A National Initiative" (Barbara L. Cambridge); "QILT: An Approach to Faculty Development and Institutional Self-Improvement" (Mike Laycock); "Finding Key Faculty to Influence Change" (Joan K. Middendorf); "Student Collaboration in Faculty Development: Connecting Directly to the Learning Revolution" (Milton D. Cox and D. Lynn Sorenson); Transforming Introductory Psychology: Trading Ownership for Student Success" (Randall E. Osborne, William F. Browne, Susan J. Shapiro and Walter F. Wagor); "TEACHnology: Linking Teaching and Technology in Faculty Development" (Mei-Yau Shih and Mary Deane Sorcinelli); "From Transparency toward Expertise: Writing-Across-the-Curriculum as a Site for New Collaborations in Organizational, Faculty, and Instructional Development" (Philip G. Cottell, Jr., Serena Hansen and Kate Ronald); "Faculty Teaching Partners and Associates: Engaging Faculty as Leaders in Instructional Development" (Myra S. Wilhite, Joyce Povlacs Lunde and Gail F. Latta); "Creating a Culture of Formative Assessment: The Teaching Excellence and Assessment Partnership Project" (Roseanna G. Ross, Anthony Schwaller, and Jenine Helmin); "Fragmentation Versus Integration of Faculty Work" (Carolin Kreber and Patricia Cranton); "Getting Lecturers to Take Discussion Seriously" (Stephen Brookfield and Stephen Preskill); "'It's Hard Work!': Faculty Development in a Program for First-Year Students" (Martha L.A.

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Stassen); "The Influence of Disciplinary Differences on Consultations with Faculty" (Virginia S. Lee); and "Faculty Development Centers in Research Universities: A Study of Resources and Programs" (Delivee L. Wright). (JM)

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